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| **Part 1: You are the Church Acts 2:42** |

**As you read:** *Underline nouns; double underline verbs; circle descriptive words; make a list of the key words.*

**ACTS 2:42**

*They devoted themselves to the apostles' teaching and to fellowship, to the breaking of bread and to prayer.*

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CHURCH**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CHURCH**

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CHURCH**

**4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CHURCH**

**5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CHURCH**

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| **Additional Resources:** | **www.cornerstonecc.church/rethinkingchurch**Try our parent guides: **www.cornerstonekids.church** |

**Group & Personal Study Guide**

What stood out to you from the Sunday message?

Which of the 5 attributes would you say you are weakest at?

**Devoted**

* Why do we often treat church as if it’s a hobby we do?
* How can you change your life to be more devoted to Christ?

**Scriptural**

* How often do you really spend studying God’s word?
* What are some ways/resources you use to help in studying God’s word?

**Relational**

* How are you stepping out to build relationships within the church?
* What are some ways you can strengthen relationships?

**Christ Centered**

* How often are you thinking about what Jesus has done for you?
* Consider and discuss what it might look like for your group to take communion regularly.

**Praying**

* What does your prayer life look like?
* Do you pray for THE church regularly? Do you pray for Cornerstone? Why do our prayers often center around us?

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***Challenge:*** *Consider ending in prayer as a group for the church as a whole and for Cornerstone. The Pastors and staff. The people of Cornerstone. The direction of Cornerstone. That Christ would always be the center.*

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